

Full-day workshop meeting

Registration can be completed as a series or individual sessions. Discounts apply for groups and those registering for an entire series together (*one payment*). Meetings include: a 6 hour workshop, breakfast, lunch, materials, vendor displays, book sales (optional), and professional development hours certification.

NJCU COMMON CORE ACADEMY SERIES (SERIES OF 5 MEETINGS)

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| 1 Participant/1 meeting | \$140 |
| 1 Participant/5 meetings | \$675 |
| 2 Participant & 1 Administrator (group)/ 1 meeting | \$405 |
| 2 Participant & 1 Administrator (group)/ 5 meetings | \$1,875 |

***Literacy Coach Special Rate** \$625
(*This opportunity is for literacy coaches who register for the 5 meeting series.)

Reduced group rates only apply when participants register and pay together in a single check, credit card, or purchase order.

Additional Services Available

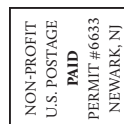
“COACH THE COACH” MEETINGS \$1200/DAY

NJCU professors are available to work with school teams onsite to help facilitate turnkey opportunities for district teachers. During this time, special attention will be paid to creating authentic and meaningful professional development experiences in an effort to implement learned strategies from workshops. This is a great opportunity for literacy coaches who attend as a team.

NJCU GRADUATE CREDIT \$2000

The professional development series can satisfy a 3-credit course. There will be extra assignments and time commitment to fulfill the university requirements. This is a great opportunity for those interested in pursuing a Master’s Degree in Reading and Reading Specialist Certification or looking to earn more graduate credits.

Register at www.regonline.com/njcu2015
For more information visit www.njcu.cc/cca



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DEBORAH CANNON PARTRIDGE WOLFE
College of Education

2015-2016 Workshop Series COMMON CORE ACADEMY

The NJCU Common Core Academy is a professional development series for K-8 teachers, coaches, supervisors, and administrators. Our goal is to provide quality professional learning experiences that you can both use in your work and turnkey to your colleagues. School teams are encouraged to attend together in an effort to collaborate, implement, and sustain best practices in literacy methods throughout your buildings and districts.

Providing Professional Development to Teachers,
Supervisors, & Principals to Deepen Understanding & Support
Implementation of the Common Core State Standards.

Dr. Fran Levin &
Dr. Michelle Rosen
Project Co-Directors

COMMON CORE ACADEMY

2015-2016 Workshop Series

Join us for our full-day workshop series featuring keynote presentations with renowned literacy speakers. Afternoon breakout sessions will connect keynote topics and specific Common Core State Standards to classroom.

PROFESSIONAL DEVELOPMENT SPEAKERS



Harvey "Smokey"
Daniels



Kathy Collins



Christopher Lehman



Gay Ivey



Marcelle Haddix

NJCU-CCA mission is to invest in teacher leaders who can:
Create change in their schools
Foster impactful professional development for teachers
Implement strategies to promote improved student achievement
Cultivate a culture where professional learning is valued.
Teacher leaders who engage in effective professional development opportunities are invaluable assets to their schools as they can then facilitate opportunities for their colleagues.

WORKSHOP DATES

OCTOBER 29, 2015

Making the Shifts: The Close Reading of Complex Texts, Lively Conversation about Important Ideas, and the Power of Student Responsibility

Harvey "Smokey" Daniels, Author and Consultant

In this session, we will first define and discuss the current shifts in literacy standards and classroom practices. Then, using a variety of engaging, contemporary texts, we will try out a number of practical strategies that can enhance students' content comprehension, invite collaboration with classmates, and build knowledge about big ideas. The take-away: we can meet new standards when we find great short text, model our thinking for kids, shift responsibility to them, and take an inquiry approach to literacy.

DECEMBER 11, 2015

Support Children to Read Closely, Think Deeply, and Talk Expansively About Texts: The Dynamic Pairing of Shared Reading and Close Reading

Kathy Collins, Author and Consultant

When we think of shared reading, we typically think of Mrs. Wishy-Washy and enthusiastic kindergartners. In this session, Kathy will help to expand our vision of shared reading to include older students in addition to our youngest learners. Kathy will show a variety of ways to use shared reading to support children as they learn how to understand any text more deeply by reading more closely. Also, Kathy will provide ideas for helping children discuss texts with elaboration, evidence, and authenticity. She'll share examples of work across grades and provide many ideas for how to implement a comprehensive, high level, yet child-centered shared reading time in classrooms across grade levels.

FEBRUARY 26, 2016

Close Reading with Joy: Support Deep Thinking Across Grade Levels

Christopher Lehman, Author and Consultant

Close reading can raise energy and inspire deep thinking--or it can be a tedious bore! It all depends on how we approach it. Spend an engaging and thought-provoking day with Christopher Lehman who will help you study a progression of close reading instruction, from early elementary up through the secondary level, which respects the needs and development of these various readers. You will study practical methods for teaching the skills of deep analytical reading in ways that enchant students and help them become independent with these skills. Author and coauthor of several popular books for teachers, this workshop will draw on research and classroom practice from *Falling In Love With Close Reading: Lessons for Analyzing Texts—And Life*, co-authored with Kate Roberts.

APRIL 15, 2016

Engaged Reading and Classroom Talk: Transcending the Common Core

Gay Ivey, University of Wisconsin-Madison

You can teach strategies to students, but students are most likely to be strategic when they are engaged. Research suggests that aiming for engagement in reading holds promise not only for raising student achievement and creating strategic readers of complex texts, but also for helping students develop in their social-relational lives. We will explore how to arrange for engaged reading and engaged conversations through, about, and beyond texts, and we will consider the breadth of development leveraged by a focus on engagement.

JUNE 1, 2016

Writing Our Lives: Seeing the Importance of Radical Youth Literacies and Community Engagement in the Era of Common Core

Marcelle Haddix, Syracuse University

In her talk, Dr. Marcelle Haddix will present a community engaged model for teachers to support the everyday, authentic literacy practices of youth writers, particularly those from low-income urban communities and in low-performing school districts. With the demands placed on low-performing schools to meet high stakes standards and various assessment benchmarks, there is little time for authentic writing that captures the interests and experiences of young people. Instead, more emphasis in writing instruction is placed on making sure that students are able to "pass the test" and graduate. *Writing Our Lives* is an example of a community engaged approach with aims to address the problem of the achievement gap for urban youth, one that aligns with Common Core State Standards (CCSS) for authentic writing for real purposes and audiences.

DETAILS

Where: NJCU Campus

When: 9:00 a.m. – 3:00 p.m.

Who: K-8 Educators

Contact: cca@njcu.edu

Visit: www.njcu.cc/cca

Register: www.regonline.com/njcu2015